

NATIONAL CAREER DEVELOPMENT ASSOCIATION

Global Conference



Career Development:

BUILDING ON FOUNDATIONS &

Imagining Possibilities

June 22-25, 2005
Hilton Walt Disney World Resort
Orlando, Florida

Building on Foundations & Imagining Possibilities

Are career and career development relevant in today's world? While some are doubtful, I believe that "career development," in its broadest sense, is alive and well. The impact of career development interventions in improving people's lives makes a strong foundation for launching new ideas.

Individuals are living and working longer. Regardless of what is happening with technology, the global economy, and related world events, all persons are faced with making critical career decisions that involve careful consideration about their life situation, knowledge about options, organizations, and external events, and learning how to chart a successful life course that involves work, lifelong learning, family, and leisure roles.

Career development practitioners and educators, and the programs, services, instruction, and research they deliver, are now more critical than ever. Career development professionals and educators are uniquely qualified to provide the human touch, creative mindset, and leadership needed to assist individuals as they navigate their career paths. Join us in building on our foundations and imagining the possibilities by joining us for the 2005 NCDA conference in beautiful Orlando, Florida.

Janet G. Lenz, NCDA President

Conference Sponsors

- America's Career Resource Network Association
- Association of Computer-Based Systems for Career Information
- National Career Development Association
- National Employment Counseling Association

Conference Contributors

- Career Consultants of America, Inc.
- Career Development Leadership Alliance, Inc.
- JA Worldwide
- National Career Assessment Services, Inc. – The Kuder Company
- Psychological Assessment Resources, Inc.

Participant Benefits

- Access to over 200 high quality presentations, discussions, and workshops
- Access to 7 featured sessions featuring well-known experts in the career development field
- Access to 11 Professional Development Institutes including a special International Career Development Forum
- Network with hundreds of career practitioners and educators
- Access to the latest technology, products, and professional resources in career development

Keynote Speakers



Daniel H. Pink

Daniel H. Pink is author of FREE AGENT NATION, the provocative and acclaimed Washington Post bestseller about the growing ranks of people who work for themselves. He is now at work on his next book, A WHOLE NEW MIND (Riverhead Books, forthcoming), about the six essential aptitudes white-collar workers must master in an outsourced, automated, upside down world. For more information on

Daniel Pink visit his website at www.freeagentnation.com.



Dr. Katherine Giscombe

Dr. Katherine Giscombe is Senior Director of Research at Catalyst, the New York-based research firm working to expand opportunities for women and business. A frequent presenter at academic and corporate conferences, Dr. Giscombe regularly speaks on topics ranging from glass ceiling issues to managing diversity. She received her Doctorate in Organizational Psychology from the

University of Michigan, and has appeared on Fox News, NPR, CNN-FN, CBS Radio and Oxygen Cable.

Special Conference Features

Exhibit Hall: Don't miss visiting with 30+ of the premiere vendors of career-related products and services. The exhibit hall will be open Wednesday evening, Thursday and Friday of the conference.

Roundtables: More than 50 roundtable topics will be available throughout the course of the conference. Roundtable sessions will be detailed in the conference program book. These mini-sessions are a great way to learn about the latest career development practices!

NCDA Awards Luncheon: Join us at this luncheon on Friday, June 24, where we will celebrate our 2005 NCDA Award Winners. It's a great chance to network with the "Best of the Best." You can purchase tickets for this event under the Special Events Tickets section on the registration form.

Cyber Café: Back by popular demand! The Cyber Café will have several computers featuring the NCDA Website, Career Convergence, Each One, Reach One Campaign and mini-sessions on NCDA Forums. Access to the Internet will be available.

Cookies, Conversations, and Connections: Late arrival...first timer...attending the conference alone? Conference attendees are invited to enjoy some old-fashioned, late night treats, encouraging conversation and a place to meet with friends and colleagues. You can share your experiences of the day, meet new friends, and connect with colleagues from around the country on Thursday evening from 9:00 - 10:30 p.m.

NCDA Teleconference

NCDA will be reaching out once again to members and non-members by hosting an exciting teleconference. The teleconference is an effort to reach out to colleagues who cannot attend the annual conference. As in the past, this will be a simple call-in conference call, without video, and we encourage states to become involved by hosting a local participant site for this special event. Sixteen sites joined the San Francisco teleconference last year! If you are interested in participating as a host site, please visit our website for more information or contact NCDA Headquarters at (866) 367-6232 or email dpennington@ncda.org.

Thursday, June 24, 2005, 3:20-6:00 p.m.

The Career Counseling Process: A Focus on Testing and Assessment, Spirituality and Diversity

Chair: Edward Colozzi, Career Development and Counseling Services

Moderator: Darrell Luzzo, Junior Achievement Worldwide

Panel Members: Mark Savickas, Northeastern Ohio Universities, College of Medicine, Jane Goodman, Oakland University, Michael Hall, University of North Carolina-Charlotte, Lee Richmond, Loyola College in Maryland

Professional Development Institutes

Professional Development Institutes (PDIs) are intense 4 hour workshops that are designed to provide participants with in-depth information. Participants registered for a PDI will receive 4 continuing education units for their participation. Participants can receive 8 CEUs if they participate in two PDIs. Refreshment breaks will be provided. Participants must register for these sessions.

Wednesday, June 22, 2005

7:30 a.m. - 12:00 noon

PDI #1 Bringing Career Development Home: Traditional and Electronic Ways the Family Can Support Career Decision-Making

This program presents twelve powerful ways that families of diverse backgrounds can help job seekers and delivery systems for implementation. The family can improve the self-esteem of job seekers by making them feel that they matter. They can offer evaluative assistance and provide well-placed contacts from their own network. While the world of work will continue to be in turmoil, family members can support job seekers when they try innovative approaches to securing satisfying work. Delivery systems such as electronically delivered portfolios, Lifework Book Clubs, Family Lifework Activities, blogs and Visual Career Assessment Maps will illustrate 12 key factors in how the family can support career choices. Qualitative measures of family influences in career choice will be included.

Presenters: Sally Gelardin, Gelardin Family Lifeworks and Robert C. Chope, San Francisco State University

PDI #2 Finding Pattern and Purpose in Careers

Chaos and complexity approaches to career development are outlined with particular reference to the concept of "attractors." Attractors are ways to conceptualize and understand the pattern and purpose of individuals' careers. Four types of attractors will be outlined and their applicability to careers will be analyzed. Techniques and strategies will also be presented to demonstrate how counselors can assist their clients in understanding the pattern of their careers and developing a more definite sense of purpose and meaning through them.

Presenters: Deborah P. Bloch, University of San Francisco, James Bright and Robert Pryor, University of New South Wales, Australia

PDI #3 Depth-Oriented Values Extraction (DOVE): Helping Clients Imagine Possibilities with Career Construction Beyond Objective Assessment

As the world of work evolves, counselors must respond with career counseling strategies that meet clients' emerging career development concerns. Today, more than ever, people encounter career development tasks that require them to engage in lifelong learning, tolerate ambiguity in job security, balance substantial demands from work and non-work life roles, and maintain a high level of self and occupational awareness. Many clients presenting themselves for career counseling have been unsuccessful at coping with these tasks, and effective career counseling models need to be devised to help clients cope with such broad career development concerns. Several strategies for responding to these career concerns will be discussed including providing counseling-based career assistance, moving beyond objective assessment, addressing clients' life structure issues, and the use of values clarification through Depth Oriented Values Extraction (DOVE).

Presenters: Edward Anthony Colozzi, Career Development and Counseling Services and Darrell Luzzo, Junior Achievement Worldwide

PDI #4 Developmental Career Counseling: Understanding Career Problems Within a Developmental Framework

This workshop is designed to enrich participants' understanding of a developmental perspective on career problems and to add a few techniques to their career counseling repertoire. Through participant sharing, direct instruction, case vignettes and role-play demonstrations, the leader will cover life-span development concepts and developmental counseling principles and techniques.

Presenter: David A. Jepsen, University of Iowa

PDI #5 Building the Organizational Bridge for Career Development

In an economy driven by information and services, undergoing major demographic shifts and ultimately growing skills shortages, career development becomes a

crucial organizational need to drive long term performance enhancement. Yet career development is frequently viewed by organizations as a luxury offered in times of plenty and eliminated in times of distress. A major challenge is demonstrating that career development offers quantifiable benefits to the organization and is central to organizational strategy. This workshop shows career development practitioners how to build these linkages and effectively partner with their business unit counterparts.

Presenter: Ron Elsdon, Elsdon Organizational Renewal

Wednesday, June 22, 2005

1:30 - 6:00 p.m.

PDI #6 National Career Development Guidelines: Foundation for Program Implementation and Accountability

This workshop presents practical and proven methods for career development implementation in grades 6-12 through the use of the new National Career Development Guidelines, classroom integration of career development activities, career information delivery systems, and career portfolios. Participants will learn how to use the Guidelines for program evaluation and accountability. They will use state standard aligned classroom integration activities that support academic achievement and demonstrate ways to collaborate with teachers and other staff for career development. An interactive presentation style, ready to use handouts, small group activities, visuals, exploration of the ACRN/NCDG Web site, and demonstrations will make this an engaging workshop.

Presenter: Linda Kobylarz, Linda Kobylarz & Associates

PDI #7 Coaching for Career Counselors

If you have been curious about coaching, how it could enhance your career counseling work, and how it is different from career counseling, this workshop will answer those questions and more. You will learn a simple (but not necessarily easy!) three-part coaching model that can help you get faster results with your clients - that last! And they will take a more active role in the process. And you will discover through doing - in actual coaching role-plays - the power of using coaching strategies to enhance your counseling techniques. You will receive written feedback on your coaching so that you can begin refining your coaching skills during this session. Three different levels of coaching will be explored, including tips and traps for each. Using your intuition along with intellect and customizing your approach to the client will round out this interactive session.

Presenter: Marcia Bench, Career Coach Institute

PDI #8 Career Development Facilitator Training: Building on the Foundation Through Technology

Four years ago educators in South Carolina joined forces in a statewide effort to expand the delivery of CDF instruction. This professional development institute, led by two of the CDF instructors and the CDF instructor master trainer involved with this project, will allow participants to learn from their "tips and tricks" what works well and what has been improved along the way. The South Carolina CDF project is continually evolving to respond to the needs of adult learners. One of the greatest changes to their model has occurred in the last year, with the infusion of web-based instruction of many of the CDF competencies. This blended model of traditional classroom instruction with web-based activities has reduced "seat time" for the busy adults and increased their technology skills. This interactive workshop will take participants through the design and delivery process of this state-wide model for CDF instruction. Activities and instruction will focus on enabling participants to replicate these successful efforts in their own setting.

Presenters: Thresa Ruggles, Trident Education and Business Alliance, Gene Schwarting, Jr., Tri-County Workforce Readiness Partnership, and Kay Shaw, Midlands Education & Business Alliance

Professional Development Institutes (cont.)

PDI #9 Contemporary Strategies for Teaching Courses in Career Development, Life Planning, & Vocational Psychology

Effective teaching tools and techniques include practical experiences of taking assessments, designing personal plans, and working with high school students in carefully supervised assessment and interpretation. Teaching techniques such as group presentations, oral examinations, written exercises on specific topics in chapters as weekly assignments, taking a test battery and developing a personal profile-portfolio, and other learning activities designed to engender thought and to grapple with issues will be demonstrated. Contemporary issues, such as changes in the world of work, values and ethics, family constellations and influences, and future trends will be discussed. All of this will be couched in an overall consideration of issues of culture, ethnicity, gender and biases.

Presenters: Nadene Peterson, Our Lady of the Lake University and Roberto Cortez Gonzalez, University of Texas at El Paso

PDI #10 Who Moved My Job? Counseling with Victims of Job-Loss Trauma

Corporate downsizing, rightsizing, or resizing frequently leaves released workers feeling overwhelmed, as if sucked into a vacuum. These to-be-released workers are at-risk for performance impairment, in response to the impending workforce reduction. "Who Moved My Job?" equips career practitioners to intervene in the varied manifestations of job-loss grief to foster career resiliency.

Presenter: Michael E. Hall, Career, Marital, Leadership Development

International Forum

Wednesday, June 22, 2005 • 8:00 a.m. - 4:30 p.m.

Illustrations of Imaginative Counseling Practices in an International Context

This international forum is an opportunity to learn about new and developing counseling practices from different international perspectives. Both of the sessions will consist of presenter-led sessions providing information on counseling initiatives and issues, followed by activities designed for application of information and practices. The forum will appeal to participants who work in different settings with a diverse client base, including international students and immigrants. The morning session will focus on active engagement strategies and the afternoon session will deal with issues of counselor education and practice in a cross-cultural context. Networking activities are built into the day's activities to give international delegates the chance to meet and share practices and ideas.

8:00 - 9:00 a.m. Continental breakfast and informal networking
9:00 - 9:15 a.m. Welcome
9:15 - 10:15 a.m. Norm Amundson, University of British Columbia
Walking the Yellow Brick Road
Using myths, stories and images as a foundation for counselling

10:30 a.m - 12:15 p.m. Practical workshop on using myths, stories and images
12:15 - 1:30 p.m. Lunch and Networking
1:30 - 2:30 p.m. **Counseling and Counselor Education in a Cross Cultural Context**
Gillian Johnston, Sharjah Women's College, United Arab Emirates
2:45 - 3:45 p.m. Breakout Sessions
a) Counseling Muslim Clients
Gillian Johnston
b) Counseling International Students Studying Abroad
Hemla Singaravelu
3:45 - 4:30 p.m. Large Group Discussion and Closing

Featured Sessions

Friday, June 24

10:30 - 11:45 a.m.

Career Counselors in Forensic Settings

Career-related damages - caused by issues ranging from wrongful termination, discrimination, and mental health problems - can be significant, and are often central in litigated disputes. The value of sage career counselor expertise can be invaluable in assessing damages and enlightening triers of fact (juries, judges, arbitration panels) about pertinent issues. This presentation will focus on the role of career counselors in forensic settings. Legal forms in which career counselor input is especially helpful, the litigation environment, and assessment of earning capacity methods will also be discussed.

Presenter: Michael Shahnasarian, Career Consultants of America, Inc.

Friday, June 24

1:50 - 3:00 p.m.

Perspectives from Business on the Development of Careers

Practitioners often must use an eclectic combination of ideas and interventions to help their clients. While counseling traditionally focuses on the individual; business studies is more likely to focus on the context in which the individual works. This presentation will explore what business studies can add to the counseling process.

Presenters: Sally J. Power, University of St. Thomas, Kerr Inkson, Massey University - Albany Campus, and Douglas Tim Hall, Boston University

Friday, June 24

3:20 - 4:30 p.m.

Race, Culture, and the Psychology of Working

In this presentation, the presenters will articulate a rationale and a call for action for an explicit social justice agenda for career development. Initially, they will

focus on the conceptual framework for an inclusive psychology of working. The psychology of working seeks to create a perspective for research, theory, practice, and public policy that includes all workers and potential workers, and not just those who have volition in their career choices. The second part of the presentation will review the pervasive impact of race and culture on the career development process. To this end, we will underscore the critical importance of understanding the nature and implications of racism in education, training, and employment. Integrating the psychology of working perspective with recent advances in the study of race and culture, we will conclude with recommendations for infusing a social justice perspective into individual and systemic career development practice.

Presenters: David L. Blustein and Janet E. Helms, Lynch School of Education, Boston College

Friday, June 24

4:50 - 6:00 p.m.

What Works: What Has Been Learned From Career Interventions Research and Implications for Practice

Three noted scholars will discuss research related to the effective career interventions and strategies for facilitating career development. The presentation will include an overview of the research supporting the effectiveness of career interventions and will identify factors that influence positive outcomes. Second, will be a discussion of research related to career theories and how practitioners can use these empirical findings. The final presentation will address multicultural career interventions and findings regarding effective interventions strategies across cultural groups.

Presenters: Nadya Fouad, University of Wisconsin, Milwaukee, Robert Lent, University of Maryland, and Susan Whiston, Indiana University

Featured Sessions (cont.)

Saturday, June 25

8:30 - 9:40 a.m.

Modern and Post-Modern Career Theories: Considering a Synthesis for Practice

Career theorists who advocate for the modern and the post-modern theories of vocational choice and work adjustment have engaged in "epistemic wars" as they prosecute "either/or" arguments. The panelists will recount some of these arguments yet focus mainly on moving from "either/or" to "both/and" as they discuss possibilities for practice that synthesize the two views.

Presenters: Spencer G. Niles, The Pennsylvania State University, Pamela Brott, Virginia Tech, Linda Gottfredson, University of Delaware, James P. Sampson, Florida State University, and Mark Savickas, Northeastern Ohio Universities, College of Medicine

Saturday, June 25

10:00 - 11:10 am

Challenges and Opportunities for the 50+ Workforce

A panel of leaders in the field of adult career development, pre-retirement issues, mature worker concerns and their workforce needs will share their knowledge and experiences in this thought provoking and inspiring session. Current challenges will be addressed as they relate to the 50+ workforce. Additionally, innovative programs will be introduced as ways to celebrate the responses to these challenges. Resources, including the AARP list of Best Employers for Workers Over 50, current research, and applicable techniques will make this an exciting session for all ages.

Presenters: Deborah Russell, AARP, Donna Ford, Association for Adult Development and Aging, Cheri Butler, National Employment Counseling Association, and Martha Russell, National Career Development Association

Presentation Series

Presentation Series I

Thursday, June 23

3:20 - 4:30 p.m.

- #101 **10 Years and Counting - The Career Development Program of American Express Financial Advisors**
Hilda C. Koontz, American Express Financial Advisors
- #102 **Innovative Techniques For Teaching Adults**
Darlene Martin and Janis Ashkin, Kennesaw State University
- #103 **Lost in a Library Labyrinth? Developing Systems to Manage Career Information**
Susan Epstein, Florida State University
- #104 **The ACSCI Standards For Excellent and Ethical Career Information and Services**
Scott Gillie, Encouragement Services, Inc.
- #105 **Basic Survival Needs or Career Development: How to Prepare High Risk Adolescents For Independence Using PAL Curriculum**
Terri Hipps, Baptist Child and Family Services
- #106 **Career Development For Foster Care Youth: Creating Possibilities**
Alex S. Hall, Indiana University
- #107 **Providing Career Counseling Services to U.S. Immigrants**
Oula Majzoub, Kent State University and Cynthia Marco, John Carroll University
- #108 **The Career Connections Program: A Comprehensive Career Planning Model For College Students With Disabilities**
Lori Briel, Virginia Commonwealth University
- #109 **Interdisciplinary GCDF/OWDS Initiative in Iowa**
Nicole Pizzini, 6th Judicial District Department of Correctional Services, Rick Barry, Iowa State Penitentiary, Paula Cox, Iowa Workforce Development, Tony Wilson and Michelle Williams, Workforce Investment Act
- #110 **Tomorrow's Jobs: 2002-2012 Employment Outlook From the BLS**
Jon Sargent, Bureau of Labor Statistics
- #111 **Issues of Gender and Early Career Development: Do We Intervene Too Late?**
Marie F. Shoffner and Jenny Maskill, University of Virginia, Carrie A. Wachter, University of North Carolina at Greensboro
- #112 **Imagining Employment Options, Encouraging Proactive Career Management For Mid-Career Clients**
Sally J. Power, University of St. Thomas and Raymond Palmer, University of Connecticut

Presentation Series II

Thursday, June 23

4:50 - 6:00 p.m.

- #201 **The Application of Career Genogram to Career Counseling Practice: Facilitating Self-Concept Formation and Socialization Process**
Ryoji Tatsuno and Yoshio Ohara, Japan Career Development Association

#202 Drive Thru, Pick Up and Delivery-Whatever You Need: Coupons Are Accepted

Heather Sprandel and Renee Clay, University of Arkansas

#203 Partnering With Your Financial Aid Office to Assist Students in Credential Building

Lori A. Block, Rowan University

#204 Do Social Cognitive Model Variables Predict Academic Major Choice?

Kevin R. Kelly, Yuhsuan Chang, and Brett Hum, Purdue University

#205 What Do I Like To Do? - Activities Integrating Interests and Life Choices

Janet E. Wall, Sage Solutions

#206 Critical Choices: An On-Line Career Development Curriculum For Low-Income, Unemployed, Welfare-to-Work Participants

Francesca Giordano, Northern Illinois University

#207 Using the Adult Career Concerns Inventory to Measure Career Planning and One's Concerns With Career Development Tasks at Various Life Stages

Kevin Glavin, Kent State University and Mark Reh fuss, Regent University

#208 Personality as a Predictor of Academic Performance, College Life Adjustment and Career Satisfaction

Ryan Smith, GA MBA Career Services, Lucy W. Gibson and Gerard Bilodeau, Assessment Resource Associates, Inc.

#209 Ten Steps to Help Unfocused Kids Become More Focused on Their Education and Career Plans

Suzy Mygatt Wakefield, Mygatt-Wakefield Consulting, LLC

#210 A 30-Year Follow-Up of Career Patterns and Interests

Patrick J. Rottinghaus, Southern Illinois University at Carbondale and Donald G. Zytowski, National Career Assessment Services, Inc.

#211 Job Satisfaction: What Really Makes Us Enjoy Our Work May Surprise You!

Robert C. Reardon, Florida State University, Stacie H. Vernick and Sally J. Power, University of St. Thomas

#212 The Effects of Career Mentoring on the Career Development and Retention of Minority Students at the University of Florida

Kisa T. Pendergrass, University of Florida

Presentation Series III

Friday, June 24

10:30 - 11:45 a.m.

#301 Values of Counselor Trainees: A Survey

Louis A. Busacca, Private Practice

#302 Weaving the Web-A Bridge From the West to an Island Up North!

Jonina Kardel, University of Iceland and Anna Siguroardottir, Iceland University of Education

#303 Professional Development Seminar: Building the Foundation For Successful Career Paths

Edward J. Kolek and Dawn Sherman, Nichols College

Presentation Series (cont.)

#304 Career Maturity of General Education Development (GED) Students

Laveda Pullens, University of Georgia

#305 Counseling Through Career Transition: More Than a Mid-Life Crisis

Heather C. Robertson, American University

#306 Living a Champagne Life: Supporting Ourselves and Our Clients Through Life and Career Change

Denise E. Saunders, Private Practice, Debra Osborn, University of South Florida, Corey Reed, Florida State University, and Joan C. Stallworth, Tallahassee Community College

#307 The Captured Audience: Using a Career Class to Teach Effective Job Search Behavior

Peter Fox, University of Tennessee and Ryan Smith, GA MBA Career Services

#308 PACE Your Students for Success!

Julia Panke Makela and Susan Stone, George Mason University

#309 Are You Accessible? How to Accommodate Individuals Who Have Disabilities

Beth Lulgjuraj, Margie L. DeBroux, Jill A. Lumsden, and Sarah Lucas Hartley, Florida State University

#310 Using Story to Appraise Career Problems, Personalities, and Patterns

Paul J. Hartung and Nicole J. Borges, Northeastern Ohio Universities College of Medicine

#311 Creating Career Pictorials and Using Brainstorming to Identify Best-Fit Jobs/Careers

Deeta Lonergan, Career Transitions

#312 Chaos Theory: It Can Be Practical and Useful in Career Counseling

Gary W. Peterson, Florida State University and Joseph Garmon, Private Practice Psychologist

Presentation Series IV

Friday, June 24

1:50 – 3:00 p.m.

#401 When Two Worlds Connect-Student Affairs and the College of Business

Barbara Batson and Theres Stiefer, University of Arkansas

#402 Professional Women Working Part-Time: An Oxymoron?

Carole Morgan Harper, BH Career International

#403 Globalization: Mining the Internet Superhighway for Intervention Strategies and Tools

Linda K. Cook, Doane College/Blackburn and Martin Counseling

#404 A Strength-Based Approach to Career Development Using Appreciative Inquiry

Don Schutt, University of Wisconsin-Madison

#405 The Push and Pull of Attractors on Career Decision Making: Using Complexity Theory With Your Clients

Deborah P. Bloch, University of San Francisco, James Bright and Robert Pryor, University of New South Wales, Australia

#406 The Mirror Has Two Faces: How Self-Esteem Affects Career Development and How to Raise Self Esteem

Lisa K. Wegener, Colorado State University

#407 O*NET Career Exploration Tools: Providing the Foundation for Career Possibilities

Janet E. Wall, Sage Solutions

#408 Attracting First-Year Students to Career Services: A Successful University Partnership

Tanya Campos, The University of New Mexico

#409 Published in No Time

Melanie Reinersman, NCDA Website Editor and Debra S. Osborn, University of South Florida

#410 Imagining New Possibilities For Teaching Career Counseling: A Dynamic Approach

Pat Schwallie-Giddis and Rebecca Dedmond, The George Washington University

#411 Are You in Compliance? A Presentation by the 2004-2005 Ethics Committee

David M Reile, NCDA Ethics Committee Chair

Presentation Series V

Friday, June 24

3:20 – 4:30 p.m.

#501 Examining the Digital Divide as a Career Counselor: Working With the E-Missing

Jackie Warner, Huntsville Hospital

#502 Shaping International Futures: Using the 20 Year Journey With Prospective Retirees

Nedra Klee Hartzell, U.S. Department of State and Caela Farren, Mastery Works

#503 Metaphors For Career: Theory and Counseling Practice

Kerr Inkson, Massey University and Norman Amundson, University of British Columbia

#504 Bridging the Gap Between Work and School

Rick Kalk, District Five Schools of Spartanburg County and Cherie Pressley, Upstate Regional Center for Educational Support

#505 Future Career Autobiographies: Fostering Commitment by Imagining Possibilities

Mark Rehfuss, Regent University and Kevin Glavin, Kent State University

#506 Employment Strategies for People With Criminal Histories

Francina Carter and Melissa Houston, National Institute of Corrections

#507 Career Development for Low-Wage Workers: A Web-Based Approach

Jenny Wittner, Women Employed Institute

#508 Appraise, Describe, and Interpret: A Career Counseling Strategy With Adolescents

David A. Jepsen, University of Iowa

#509 Discover the New Lifetime Career Management Model for Service Delivery

Marcia Bench, Coaching and Training Solutions, LLC

#510 A RIASEC Look at the 2000 Census: Are Jobs Really Changing?

Robert Reardon, Katie Meyer, Emily Bullock, Florida State University and Linda S. Gottfredson, University of Delaware

#511 How to Publish in *The Career Development Quarterly*

Mark Pope, University of Missouri-St Louis

Presentation Series VI

Friday, June 24

4:50 – 6:00 p.m.

#601 Identifying and Addressing Native American Students' Academic and Career Barriers Through Mentoring

Aaron P. Jackson, Brigham Young University

#602 Windows of Opportunity

Nancy Johnson, Health First, Inc.

#603 Mobilizing Diversity in Career Development

Wouter Reynaert, Fontys University of Professional Education

#604 The Six Facets to Career Indecision

Wei-Chien Lee, San Jose State University and Kevin R. Kelly, Purdue University

#605 Career Counseling Within Liberal Arts Framework: A Social Constructivist Perspective

Oula Majzoub, Kent State University and Cynthia Marco, John Carroll University

#606 Gender Differences in Occupational Conceptualizations

Gudbjorg Vilhjaldsdottir, University of Iceland

#607 Teaching Optimism: A Supportive Approach to Restructure Vocational Identity in Individuals With Functional Limitations

Nancy L. Crumpton, Troy University-Montgomery Campus

#608 Success and Failure in Career Counseling: Exploring Definitions and Challenging Possibilities

Barbara H. Suddarth, Career Development Leadership Alliance

#609 Integrating Academic Advising and Career Counseling to Help Exploratory Students Build Solid Foundations and Imagine the Possibilities

Christopher Blystone, Cathy Buyarski, Tom Cook, Alison Bell, Joan Pedersen, Alicia Weems, and Missy Cooper, Indiana University-Purdue University Indianapolis

Presentation Series (cont.)

#610 The Storied Approach With Older Workers: Imagining the Possibilities

Pamela E. Brott, Virginia Tech-National Capital Region

#611 Strategies for Improving Career Exploration

Barbara Mackessy, Georgia Association of Career Educators

Presentation Series VII

Saturday, June 25

8:30 – 9:40 a.m.

#701 Pathways Into Nursing (PIN): Innovative Pre-Nursing Career Planning For Disadvantaged High School Students

Diane Reed and Linda Speranza, Valencia Community College

#702 Web-Based, Theory-Based Academic/Career Exploration-Scientific, Ethical and Practical Issues

Ellen Lent, University of Maryland and Owen Software, Hung-Bin Sheu, University of Maryland, Ade Oni and Lindsay Austin, Owen Software

#703 Sunny Hansen's Integrative Life Planning (ILP) Model and Innovative Career Development Applications in College and University Settings

Sunny Hansen and Mera Kachgal, University of Minnesota and Christine Oatis-Skinner, Carlton College

#704 School Counselors: Addressing the Career Development Needs of Underserved Populations

Marie F. Shoffner and Erin Berry, University of Virginia, Melinda M. Gibbons and Carrie A. Wachter, University of North Carolina at Greensboro

#705 Making Better Use of Career Guidance Tools

Marilyn Maze and Garry Klein, ACT, Inc.

#706 Maximizing Employment Readiness

Valerie G. Ward, Valerie G. Ward Consulting Ltd. and Barry Brown, Center For Learning Connections

#707 New National Career Development Guidelines, New Web Site, and New Applications

Linda Kobylarz, Linda Kobylarz & Associates

#708 Web Innovations and Career Assessments

Fran Breit, University of Wisconsin-Madison, Barbara Bitters and Margaret Ellibee, Wisconsin Department of Public Instruction

#709 NCDA CDF Instructor Meeting

Chair: Mary Ann Powell, NCDA

Presentation Series VIII

Saturday, June 25

10:00 – 11:10 a.m.

#801 Managing a Career Transition: Incorporating a Somatic Perspective

Nancy C. Wallace and Catherine McCormick, George Mason University

#802 Focusing on the Future: The Power of CareerOneStop

Jennifer Abernathy, CareerOneStop

#803 Shifting From Probabilities to Possibilities

Spencer G. Niles and Garbette M. Garraway, Penn State University, Norman Amundson and Lisa Milis, University of British Columbia

#804 Career Counseling and Coaching: Contrary or Complementary Professions?

Sally J. Power, University of St. Thomas and Deborah A. O'Neil, Case Western Reserve University

#805 The Senior Year Experience: Creating Life Accomplishments Beyond Student Successes

Amy R. Gazaway, Oklahoma State University

#806 International Career Development Perspectives

Norman Amundson, University of British Columbia, Gillian Johnston, Sharjah Women's College, James Bright and Robert Pryor, University of New South Wales

#807 Addressing the Career Development Concerns of Sexual Minorities

Aneneosa A. Okocha, University of Wisconsin-Whitewater

#808 The Predictive Validity of a Computer-Assisted Career Decision-Making System: A Six Year Follow-Up

Itamar Gati, Hebrew University

#809 Graduate Counseling Programs and Career Centers: Opportunities for Collaboration

Andrew P. Daire, University of Central Florida, Robert Reardon, Jeff Garis, Janet G. Lenz, Florida State University and Debra Osborn, University of South Florida

Presentation Series IX

Saturday, June 25

11:30 a.m. – 12:40 p.m.

#901 Practical Techniques for Marketing Career Development Services

Heather Burke-Sheridan, Florida Atlantic University, Jupiter, William R. Sheridan, Cynosure Productions, Ltd., and Gail Galbraith, Florida Atlantic University, Boca Raton

#902 Straight Jobs, Gay Lives: Sexual Orientation and Career Decision Making

Mark Brostoff, Indiana University

#903 Health Career Pathways: A Single Point of Entry For High School Students

Collette Williams and Cheryl Blair, Health Career Pathways

#904 The Wandering Career Path

Larry Dutmer, Colorado Mountain College

#905 No Learner Left Behind...An Innovative, Comprehensive Approach to Collaborate Career/Educational Opportunities For Life-Long Learners

Michaela Lazarski, Bonnie Truhn, Leslie Rollins, and Joann Riley, UAW-Ford/Visteon Rawsonville Plant

#906 Externships: A Collaboration Between Universities and Employers to Offer Students an Avenue For Career Exploration

Bill Blank, Kerry Fleming, Kim Lorch, and Laurel Mayer, University of Central Florida

#907 Lucking Out: Theory and Research on the Role of Chance Events in Career Fortunes and Misfortunes

James Bright and Robert Pryor, University of New South Wales, Australia

#908 Pretty Good For a Girl or Why Good Girls Don't Get the Job!

Rochelle McCready, McCready & Company and JoAnn Tennyson, Norma Zuber and Associates

#909 Charting Your Course: Navigating Your Way Through Career Transitions

Maggie McCormick, State Farm Insurance Companies and Ron Cathey, Louisiana Tech University

Skill Building Sessions

Friday, June 24

1:50 – 4:30 p.m.

#SB1 Activities That Work in Career Counseling and Counselor Preparation

Dennis Engels, University of North Texas, John Dagley, Auburn University, Jane Goodman, Oakland University, Sunny Hansen, University of Minnesota, Traci Lara, Western Kentucky State University, Carole Minor, Northern Illinois University, Nadene Peterson, Peterson & Associates, Andrew Helwig, University of Colorado at Denver, Mark Savickas, Northeastern Ohio Universities School of Medicine, and Sue Whiston, Indiana University

#SB2 Marketing Your Career Development Facilitator Classes

Marjorie L. Hendrickson, Dutchess Works One-Stop Employment and Training Center, Ellen Weaver-Paquette, Rhode Island College, and Martha Russell, Russell Career Services

Friday, June 24

3:20 – 6:00 p.m.

#SB3 Imaginative Approaches to Fusing Technology and Teaching in an Online Course

Judith Ettinger, University of Wisconsin-Madison and Debbie Osborn, University of South Florida

Saturday, June 25

8:30 – 11:10 a.m.

#SB4 Career Assessment Instruments: Why, Where, How and "What Were They Thinking?!"

Thresa Ruggles, Carolina Career Connections

#SB5 Family Counseling for Career Counselors

David Kaplan, American Counseling Association

Distance Credentialed Counselor Workshop

Distance counseling is an approach that takes the best practices of traditional counseling as well as some of its own unique advantages and adapts them for delivery to clients via electronic means to maximize the use of technology-assisted counseling techniques. The technology-assisted methods may include tele-counseling, secure e-mail, chat, videoconferencing or computerized stand-alone software programs.

One important advantage of using distance counseling methods is that it can help a counselor reach a greater number of individuals who need assistance. It has been established that certain individuals actually seek Distance Counseling services for both practical/logistical and personal preference reasons.

To recognize this special skill, The Center for Credentialing and Education, Inc. (CCE), an affiliate of the National Board for Certified Counselors, has established a new credential for counselors and those working in the helping professions – the Distance Credentialed Counselor (DCC).

Why Attend the Distance Credentialed Counselor Workshop?

This workshop can be an important professional enhancement as you strive to stay current with new and important advancements in counseling practice. By attending a two-day DCC Workshop, a counselor will learn effective distance techniques, with specific applications to career, school, and clinical counseling specialties. ReadyMinds (www.readyminds.com/dcc), a leader in distance counseling has been authorized by the CCE to offer this training. Counselors will experience hands-on training that can be applied effectively in their current work environment.

What are the Requirements for ATTENDING the DCC Training?

An earned Masters degree in counseling or an appropriately related field from a regionally accredited college or university.

What are the Requirements for ATTENDING the DCC Training AND OBTAINING the DCC Credential?

Have an earned Masters degree in

- Counseling or related mental health field from a regionally accredited college or university.
- Be licensed to practice counseling or a related field in the State or Country in which the candidate resides or works OR be certified in good standing as a National Certified Counselor (NCC)
- Successfully complete the two-day DCC Training Program and the DCC written Training Accountability Requirement (TAR) document.

Those who do not meet the licensure/certification requirement can still participate and will have up to five years to satisfy this requirement. All counselors will receive a Letter of Recognition and Certificate from ReadyMinds after completion of the training.

The DCC Training Workshop will take place on June 21st and 22nd at the Hilton Walt Disney World Resort in Orlando, FL.

Workshop Fee: \$515.00

Workshop Fee inclusive of Credential Fee: \$595.00

If you are an NCCA Member, a \$100 discount will be given to you at the time of registration.

To register for this training, please visit the ReadyMinds website at www.readyminds.com/dcclocations and click on the training site 'National Career Development Association'. Once you complete the online forms, please contact Lisa Miller at lisa@readyminds.com or 888-225-8248 to receive the special discount.

*ReadyMinds is an NBCC approved continuing education provider.
FIFTEEN (15) CONTINUING EDUCATION HOURS are awarded for this training.*

American School Counselor Association **2005 Annual Conference**

June 26-29, 2005
Disney's Contemporary Resort
Orlando, Florida

Once a year, in every industry, there comes a conference that's not to be missed. These conferences provide nuts-and-bolts educational sessions, captivating keynote speakers, social events and more. This is the kind of conference that leaves you thinking, "I certainly got my money's worth out of that meeting." In the school counseling arena, ASCA's annual conference is that not-to-be-missed event.

By attending ASCA's 2005 annual conference, "School Counseling: A Model of Success," you'll:

- Earn CEUs, graduate credit and NBCC contact hours
- Take away practical, nuts-and-bolts ideas you can put into practice immediately
- Re-energize your passion for your career
- Learn from motivating keynote speakers
- Establish valuable contacts in the field



Register today to guarantee your chance to further build your career in school counseling!

Special Pre-conference Workshop

Sunday, June 26, 9 a.m.-12 p.m., .3 CEUs

The Out-of-Bus Experience: Teaching Young People the Five Steps of Transition Self-Management

Doug Manning, Co-founder and President, Bridges Transitions

Featured Speaker

Sunday, June 26, 1-4 p.m., .3 CEUs

ROSALIND WISEMAN, author of "Queen Bees and Wannabees"

Speaks on: Rewriting the Rites of Passage

Keynote Speakers

FREEMAN HRABOWSKI, president, University of Maryland at Baltimore County

Speaks on: Education for the 21st Century

Sunday, June 26, 5-6:30 p.m., .125 CEUs

KAY TOLIVER, award-winning teacher

Speaks on: All Students Can Learn

Tuesday, June 28, 9-10:30 a.m., .125 CEUs

PO BRONSON, author of "What Should I Do With My Life?"

Speaks on: Finding Your Passion

Wednesday, June 29, 10:30 a.m.-12 p.m., .125 CEUs

Registration Fees

NCCA conference attendees receive a \$100 rebate off the price of ASCA conference registration. (Must register for full conference and must register by May 1, 2005. You will receive a refund after the conference.)

	Super Saver (by 3/1)	Advance (by 5/1)
ASCA Members	\$295	\$320
ASCA Student Members	\$220	\$245
ASCA Retired Members	\$220	\$245
Nonmembers	\$445	\$470

Awards Recognition Gala

Tuesday June 28, 7-11 p.m.

Last year's ASCA conference attendees are still talking about the incredible time they had at the Awards Recognition Gala. This year's event promises to be every bit as inspiring. Join ASCA in paying tribute to the outstanding professional school counselors from across the country and the latest RAMP recipients at this annual awards dinner, held this year at Epcot's World Showcase.

Following the awards celebration, you'll step outside to a special, reserved viewing area for ASCA attendees only to view Epcot's IllumiNations: Reflections of Earth. Here, you'll witness a thrilling nighttime kaleidoscope as the sky erupts with more than 1,100 pyrotechnic bursts and the extraordinary Earth Globe floats across the lagoon, revealing wonders of the seven continents on curved LED screens, the first ever of their kind. Revel in rousing original music as lasers turn the very sky into a work of art. The IllumiNations show is followed by a dance for Gala attendees. Black tie encouraged; pre-registration required.

**For more information or to register online,
visit www.schoolcounselor.org and click on "Professional Development."**

Travel Information

Flight and car rental discounts are available for conference participants with the following companies:

American Airlines

Conference #0865AC
(800) 433-1790

Rental Car

Avis Rental Car
AWD: J948679
(800) 331-1600

Taxi/Shuttle Transportation

Mears Airport Shuttle: \$29/roundtrip.
A \$4 discount coupon is available on the NCDA website at www.ncda.org.
Taxis: approximate fares – \$32 one-way

Register Online
at www.ncda.org
or
visit us online for updated
conference information!

Visit Orlando, Florida

To learn more about Orlando, visit their website at
www.orlandoinfo.com

Continuing Education

The NCDA Global Conference will offer continuing education units. Attendees can earn over 13+ CEUs for their participation in the conference. Additional CEUs can be obtained by attending the Professional Development Institutes.

Conference Hotel

An "official" hotel of Walt Disney World®, you can make the most of your visit by taking advantage of the exclusive NEW Extra Magic hours benefit. Each day one of the Theme Parks is open an hour early and stays open up to three extra hours in the evening providing Hilton guests the opportunity to enjoy exclusive access to some of the most popular attractions at an easy, relaxed pace! On-site Disney Park and Event Sales Professionals are available to assist attendees with ticket sales and reservations. An Avis Rental Car Desk is also available at the Hilton.

The exceptional Hilton Walt Disney World Resort is a Four Star, Four Diamond resort which is steps away from Downtown Disney, home of the Disney Marketplace, Pleasure Island, and Disney's West Side. Free transportation to Walt Disney World® Theme Parks is provided for all hotel guests.

The Hilton includes two swimming pools, a health club, and a variety of cuisines at seven different restaurants and lounges. Nearby you can enjoy golf at one of five Walt Disney World championship courses.

Conference Rate: \$135 plus 11.5% Tax

Please ask for the National Career Development Association special rate when making your reservations. Reservations must be made by May 20, 2005 to receive the conference rate. Reservations made after this date will be based on availability.

Online reservations can be made by visiting the Hilton Walt Disney World Resort's website at www.hilton-wdvw.com. The conference code is: NCD.

Hilton Walt Disney World Resort

1751 Hotel Plaza Boulevard • Lake Buena Vista, FL 32830
(407) 827-4000 or toll-free (800) 782-4414

Registration Information

Refer to this list for information needed to fill out Registration Form.

Professional Development Institutes (PDIs): Wednesday, June 22, 2005

Postmarked by:	Pre-Registration May 1, 2005	Registration June 10, 2005	After June 10th Must Register On-Site*
Regular Registration (member or non-member)	\$120	\$150	\$225
NCDA Student/Retired/New Professional	\$85	\$110	\$110

International Forum: Wednesday, June 22, 2005, 8:00 a.m. - 4:30 p.m.

Postmarked by:	Pre-Registration May 1, 2005	Registration June 10, 2005	After June 10th Must Register On-Site*
Regular Registration (member or non-member)	\$150	\$180	\$200
NCDA Student/Retired/New Professional	\$120	\$130	\$150

Conference Registration: Thursday, June 23 – Saturday, June 25, 2005

Postmarked by:	Pre-Registration May 1, 2005	Registration June 10, 2005	After June 10th Must Register On-Site*
NCDA Member	\$295	\$350	\$425
NCDA Student Member	\$210	\$225	\$245
NCDA Retired Member	\$210	\$25	\$245
NCDA New Professional	\$210	\$25	\$245
One-Day NCDA Student Member	\$110	\$125	\$140
One-Day NCDA Retired Member	\$110	\$125	\$140
One-Day NCDA New Professional	\$110	\$125	\$140
One-Day (member or non-member)	\$165	\$180	\$200
Non-Member Full Conference	\$395	\$450	\$525
NCDA/ASCA Special Rate	\$200	Not Available	Not Available

NCDA/ASCA Special Registration Rate

NCDA has a special agreement with the American School Counselor Association (ASCA) for those attending both conferences! The ASCA conference will be held immediately following the NCDA conference in Orlando at Disney's Contemporary Resort, June 26-29, 2005. For those individuals who wish to attend both conferences, NCDA is pleased to offer a discounted full conference registration rate of only \$200 for the NCDA Conference. You must register prior to May 1, 2005 in order to take advantage of this special offer. Individuals must register separately with each association to take advantage of these special offers.

Registration Form

National Career Development
Association Global Conference
June 22-25, 2005
Orlando, Florida

Registration forms must be **postmarked by May 1, 2005** to receive discounts.
Please complete a registration form for every person registering for the conference.

How To Register

Register securely **ONLINE** by visiting our website at **www.ncda.org** **OR FAX** this completed registration form with credit card payment information to: **(918) 663-7058**. (If faxing registration form, do not mail original as duplicate charges may occur.) **OR MAIL** this completed registration form, along with check or credit card payment information, to: National Career Development Association, 10820 East 45th Street, Suite 210, Tulsa, OK 74146, Phone: (918) 663-7060 or toll-free (866) 367-6232

(Please print clearly)

Name _____
Name for Badge _____
Organization _____
Mailing Address _____
City/State/Zip _____
Country _____
Phone _____
Fax _____
Email Address _____

I am a . . .

- | | |
|---|---|
| <input type="checkbox"/> Counselor | <input type="checkbox"/> Counselor Supervisor |
| <input type="checkbox"/> Counselor Educator | <input type="checkbox"/> Administrator |
| <input type="checkbox"/> College Student Affairs | <input type="checkbox"/> Paraprofessional |
| <input type="checkbox"/> Student | <input type="checkbox"/> Self-Employed |
| <input type="checkbox"/> Research, Evaluation, Measurement Specialist | |
| <input type="checkbox"/> Other _____ | |

Please indicate any special needs you may have . . .

- Dietary Physical

Please provide a brief description of these special needs:

Professional Development Institutes (PDIs)

PDI Registration includes 4 hours of training and refreshment breaks. Please indicate your selection. On-site registration cannot be guaranteed. Space is limited.

PLEASE NOTE: the registration fee is per PDI.

- Series I: Wednesday, June 22, 7:30-12:00 noon:** PDI #1 PDI #2 PDI #3 PDI #4 PDI #5
Series II: Wednesday, June 22, 1:30 - 6:00 p.m.: PDI #6 PDI #7 PDI #8 PDI #9 PDI #10

INTERNATIONAL FORUM: Wednesday, June 22, 2005, 8:00 a.m. - 5:00 p.m.

International Forum registration includes two refreshment breaks and lunch.

- Yes, I would like to attend the International Forum.

Conference Registration: Thursday, June 23 – Saturday, June 25, 2005

Conference registration includes all presentation, exhibits, breaks, and opening reception. **PLEASE NOTE: NCDA Awards Luncheon tickets must be purchased separately.**

- Full Conference. Please indicate registration category: _____
 One-Day Attendance: Please indicate: Thursday Friday Saturday
 Yes, I would like to join NCDA and save on my conference registration fee. NCDA membership is \$55 per year.

*The NCDA Headquarters will not be accepting registrations in the office after June 10th due to pre-conference planning and travel. Please register on-site if you wish to register after June 10th.

NCDA/ASCA Special Registration Rate

- Yes, I will be attending both the NCDA Conference and the ASCA Conference and want to take advantage of the special \$200 full conference registration fee for the NCDA Global Conference. I understand that I must register directly with ASCA and pay the appropriate discounted conference fees to attend their conference.

Special Event Tickets

NCDA Awards Luncheon @ \$35 per ticket # needed _____
Guest Ticket to Opening Reception @ \$20 per ticket # needed _____
(attendees—your name badge is your ticket to the Opening Reception)

Payment

Payment must accompany your registration form or your registration will not be processed. Payment must be made in U.S. dollars. Payment must be made payable to: National Career Development Association (FEI#: 52-6045839)

- Check Visa MasterCard

Credit Card # _____
Expiration Date _____
Cardholder Name _____
Signature _____

Amount Due

PDI Registration Amount	
Series I: Wednesday, June 22, 2005	\$ _____
Series II: Wednesday, June 22, 2005	\$ _____
International Forum	\$ _____
Conference Registration Amount	\$ _____
NCDA Membership	\$ _____
NCDA/ASCA Special Rate	\$ _____
Special Event Tickets	\$ _____
Total Amount Due	\$ _____

QUESTIONS????

Please contact the NCDA office at
(866) 367-6232 (FOR-NCDA) or (918) 663-7060

Important Reminders

NCDA will send you a confirmation prior to the conference. If you do not receive a confirmation, please contact our office at (918) 663-7060 or toll-free (866) 367-6232. For those taking advantage of the special rate for attending the NCDA and ASCA conferences, registration for the ASCA conference will be verified with ASCA Conference Management. **Cancellations** received in writing prior to May 1, 2005 will be subject to a \$50 processing fee. NO refunds will be given after May 1, 2005. Refunds will not be given for no-shows after the conference.

Conference-at-a-Glance

Tuesday, June 21, 2005

8:00 am - 5:00 pm NCDA Board Meeting
8:30 am - 5:00 pm Distance Credentialed Counselor Workshop
5:00 - 8:00 pm Conference Registration

Wednesday, June 22, 2005

7:00 am - 5:00 pm Conference Registration
7:30 am - 12:00 noon Professional Development Institutes
8:00 am - 4:30 pm International Forum
8:00 am - 5:00 pm Sharing Tables
8:00 am - 5:00 pm Decorator and Exhibitor Setup
8:30 am - 3:00 pm Distance Credentialed Counselor Workshop
12:00 noon - 1:30 pm Lunch on Your Own
1:30 pm - 6:00 pm Professional Development Institutes
6:00 pm - 8:00 pm Exhibits Open and Reception
6:00 pm - 8:30 pm NCDA Publication Development Council Meeting
8:00 pm - 9:30 pm International Reception

Thursday, June 23, 2005

7:00 am - 5:00 pm Conference Registration
7:00 am - 10:00 am NCDA Committee Meetings
7:00 am - 10:00 am ACES/NCDA Commission Meeting on Career Development in the New Millennium

8:00 am - 11:00 am NCDA CDF Master Trainer's Meeting
8:00 am - 5:00 pm Sharing Tables
8:00 am - 5:00 pm Cyber Café
8:00 am - 5:00 pm Exhibits Open
8:30 am - 10:00 am Continental Breakfast in Exhibit Hall
10:00 am - 12:00 noon NCDA State/Organization Leadership Training
12:30 pm - 1:30 pm Lunch on Your Own
1:30 pm - 3:00 pm Opening General Session
3:20 pm - 4:30 pm Presentation Series I
3:20 pm - 6:00 pm Featured Event: NCDA Teleconference
4:50 pm - 6:00 pm Presentation Series II
6:30 pm - 8:00 pm Opening Reception
9:00 pm - 10:30 pm Cookies, Conversations, and Connections

Friday, June 24, 2005

7:00 am - 5:00 pm Conference Registration
7:00 am - 8:30 am NCDA Delegate Assembly Part I
8:00 am - 5:00 pm Sharing Tables
8:00 am - 5:00 pm Cyber Café

8:00 am - 5:00 pm
9:00 am - 10:00 am
10:00 am - 11:00 am
10:30 am - 11:45 am
10:30 am - 11:45 am
10:30 am - 11:45 am
12:00 noon - 1:30 pm
1:50 pm - 3:00 pm
1:50 pm - 3:00 pm
1:50 pm - 3:00 pm
2:00 pm - 5:00 pm
2:15 pm - 3:15 pm
3:20 pm - 4:30 pm
3:20 pm - 4:30 pm
3:20 pm - 4:30 pm
4:50 pm - 6:00 pm
4:50 pm - 6:00 pm
4:50 pm - 6:00 pm
5:00 pm - 10:00 pm
6:00 pm
6:00 pm - 9:00 pm
6:30 pm - 8:00 pm

Saturday, June 25, 2005

7:00 am - 12:40 pm
7:00 am - 8:00 am
8:00 am - 12:40 pm
8:00 am - 12:40 pm
8:00 am - 5:00 pm
8:30 am - 9:40 am
8:30 am - 9:40 am
8:30 am - 9:40 am
10:00 am - 11:10 am
10:00 am - 11:10 am
10:00 am - 11:10 am
11:30 am - 12:40 pm
11:30 am - 12:40 pm
12:40 pm
1:30 pm - 7:00 pm

Exhibits Open
General Session
NCDA Brain Trust Reception
Presentation Series III
Featured Session
Roundtable Session
NCDA Awards Luncheon
Presentation Series IV
Featured Session
Roundtable Session
ACRNA Board Meeting
NCDA CDQ Editorial Board Meeting
Presentation Series V
Featured Session
Roundtable Session
Presentation Series VI
Featured Session
Roundtable Session
Exhibitor Teardown
Dinner On Your Own
NCDA CDF Advisory Council Meeting
Graduate Student and NCDA Eminent Career Award Winner Reception

Conference Registration
NCDA Delegate Assembly Part II
Sharing Tables
Cyber Café
ACRNA Board Meeting
Presentation Series VII
Featured Session
Roundtable Session
Presentation Series VIII
Featured Session
Roundtable Session
Presentation Series IX
Roundtable Session
Conference Adjourns
NCDA Board Meeting