Erik Hines, PhD, CCC

Candidate for Trustee for School Career Counselors and Specialists

Erik M. Hines, Ph.D., is a Professor of Counseling in the Department of Counseling, Leadership, and Educational Sciences within the College of Education and Human Development at George Mason University. Dr. Hines' research agenda focuses on the postsecondary readiness and career development of Black men and boys across various contexts (P-12, community college, 4- year college/university) and critically examines how high impact programming shape their educational and career outcomes and experiences. He is seen as an international expert in college readiness and career development for underserved communities, particularly those who are first generation and minoritized as demonstrated by his seminal book, *Equity-Based Career Development and Postsecondary Transitions: An American Imperative*. His recently published book, *Counseling Black Men and Boys with Excellence: Exploring Career, Clinical, and School Contexts*, takes an in-depth look at providing career development to Black men and boys throughout the lifespan. Dr. Hines is a certified career counselor and teaches the career development course at George Mason with previous experience teaching career and life planning at one of his former institutions to undergraduate students. Lastly, Dr. Hines serves as co-chair of the NCDA Technology Committee and he has been a guest speaker on the podcast, Career Practitioner Conversations with NCDA.

Goal Statement:

As Trustee for School Career Counselors and Specialists, my goals include: a) ensuring our constituency receives the latest information, resources, and tools needed to effectively facilitate and implement career development in P-12 schools; b) giving voice to our constituents by inviting them to be featured on the NCDA podcast where they can share their experiences working in schools with youth and young adults as school career counselors, practitioners, and specialists about how they implement career development; c) continuing the work and accomplishments of the current trustee; d) facilitating webinars with counselor educators, (e.g., partner with the Trustee for Counselor Educators and Researchers) and other career development researchers who conduct research on career development to translate into implications for practice in school settings; e) engaging our constituency with soliciting contributions such as their expertise on topical areas to some of the NCDA publications such as *Career Developments*; f) providing more information and training on using emerging technology such as artificial intelligence to assist school career counselors and specialists in doing career work more efficiently; and g) building upon the continual enhancements and redesign of the National Career Development Guidelines Framework to ensure that youth and young adults have 21st century employability skills as well as adequate decision making abilities when creating and executing their career goals.