

## **Lisa Severy, PhD, CCC, LPC**

Candidate for Trustee for Higher Education Career Counselors and Specialists



Dr. Lisa Severy has been a leader in career development, counseling, and higher education since 1996. Lisa is an NCDA Certified Career Counselor and Licensed Professional Counselor and has worked with students and alumni at the University of Florida, University of Colorado Boulder, University of Phoenix and in private practice. Lisa earned her bachelor's degree from Indiana University and has three graduate degrees, including a PhD in Counselor Education, from the University of Florida. She was President of NCDA in 2013-2014, served as the NCDA Rep to the ACA Governing Council from 2017-2023, and was a founding member of the NCDA Credentialing Commission.

Lisa has co-authored two books, *Making Career Decisions that Count* and *Turning Points* and has made contributions to the *Encyclopedia of Counseling*, the *Counselor's Guide to*

*Career Assessment Instruments*, *Emerging Adulthood & Higher Education*, *Rentz's Student Affairs Practice in Higher Education*, the *Career Development Quarterly*, the *Journal of College Student Development* and the *Journal of College Counseling*.

### **Goal Statement:**

The NCDA Trustee for Higher Education Career Counselors and Specialists plays an important role in representing the voices, experiences, and professional needs of career practitioners working across colleges and universities. As Trustee, my goal will be to ensure that higher education career counselors and specialists are meaningfully represented within NCDA through active listening, responsive leadership, and strategic collaboration. I am especially committed to advocating alongside professionals who understand firsthand the realities of supporting students and recent graduates navigating an increasingly complex and competitive job market. Career practitioners are often on the front lines helping students manage uncertainty, build confidence, adapt to changing workforce expectations, and pursue meaningful opportunities during times of economic and hiring challenges. Their experiences and perspectives deserve a strong voice within NCDA leadership and the broader career development profession.

I will work to amplify practitioner perspectives related to career readiness, equitable access to opportunities, workforce trends, and the evolving needs of today's students and employers. In alignment with NCDA's constituency model, I will promote opportunities for networking, professional learning, mentoring, and resource sharing that support practitioners across varied institutional settings and identities. Through collaboration with NCDA leadership, state associations, and constituency members, I will advocate for practical resources, innovative strategies, and inclusive practices that strengthen the impact of higher education career services. My goal is to help practitioners feel connected, supported, and empowered while advancing student success and the profession nationwide.