Action Learning Project Title:  
Professional Development Needs of Career Development Facilitators

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THE NEED:  
The desire of NCDA to know more about the professional development needs of (G)CDFs.

BENEFIT TO NCDA:  
This action-learning project will benefit NCDA in the following ways:

- Determine ways to engage (G)CDFs in NCDA.
- Provide a listing of professional development topics NCDA can offer to the (G)CDF population.

OVERALL STRATEGY:

- Survey current (G)CDFs (taken CDF course or hold GCDF certification).
- Compile a list of professional development topics and formats desired by (G)CDFs.
- Collaborate with the NCDA CDF Advisory Board

OUTCOMES:

- Topics and modes of professional development activities suggested by (G)CDFs who participate.

RESPONDENTS

Eighty-six respondents of which 73.3% of took a CDF course and obtained CCE certification. Forty-two respondents took a CDF course within the last two years (2010 – 2012).

Postsecondary School (42.9%)  Non-profit Agency (32.5%)  Government (14.3%)

Private Practice (7.8%)  Business/Industry (2.6%)

QUESTIONS & FINDINGS

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<th>Survey Questions</th>
<th>Top Answers</th>
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| ● Types of professional development/continuing education opportunities | 1) Webinars  
2) Regional Conferences |
| ● What topics would you find beneficial as a GCDF?    | 1) Employability Skills  
2) Labor Market Information and Resources  
3) Assessment  
4) Career Development Models  
5) Program management/Implementation |
| ● Top three (G)CDF competencies important in your work setting | 1) Helping Skills  
2) Employability Skills  
3) Assessment |
| ● Which competencies do you feel you could use more training? | 1) Labor Market Information and Resources  
2) Technology  
3) Promotion and Public Relations |

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