

Action Learning Project Title: Professional Development Needs of Career Development Facilitators

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THE NEED:

The desire of NCDA to know more about the professional development needs of (G)CDFs.

BENEFIT TO NCDA:

This action-learning project will benefit NCDA in the following ways:

- Determine ways to engage (G)CDFs in NCDA.
- Provide a listing of professional development topics NCDA can offer to the (G)CDF population.

OVERALL STRATEGY:

- Survey current (G)CDFs (taken CDF course or hold GCDF certification).
- Compile a list of professional development topics and formats desired by (G)CDFs.
- Collaborate with the NCDA CDF Advisory Board

OUTCOMES

- Topics and modes of professional development activities suggested by (G)CDFs who participate.

RESPONDENTS

Eighty-six respondents of which 73.3% of took a CDF course and obtained CCE certification. Forty-two respondents took a CDF course within the last two years (2010 – 2012).

Postsecondary School (42.9%)

Non-profit Agency (32.5%)

Government (14.3%)

Private Practice (7.8%)

Business/Industry (2.6%)

QUESTIONS & FINDINGS

| Survey Questions | Top Answers |
|--|---|
| • Types of professional development/continuing education opportunities | 1) Webinars 2) Regional Conferences |
| • What topics would you find beneficial as a GCDF? | 1) Employability Skills 2) Labor Market Information and Resources 3) Assessment 4) Career Development Models 5) Program management/Implementation |
| • Top three (G)CDF competencies important in your work setting | 1) Helping Skills 2) Employability Skills 3) Assessment |
| • Which competencies do you feel you could use more training? | 1) Labor Market Information and Resources 2) Technology 3) Promotion and Public Relations |

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