# NCDA INSTRUCTOR PEER FEEDBACK SHEET

Course Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Instructor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comments**

**Excellent Good Fair Poor N/A**

***Introduction of Self and Subject***

***Knowledge of Subject***

***Handouts***

1. legibility
2. attractiveness
3. usage (during training)

***Use of Presentation Aids***

1. Power Point
2. computer displayed images
3. graphic arts
4. video/audio tapes
5. Internet resources
6. Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Use of flip chart/white board***

1. legible
2. visible
3. eye contact

***Variety of teaching styles***        
 (Lecture =\_\_\_\_% of time.)

1. use of props
2. use of groups
3. use of games
4. use of appropriate, sensitive humor
5. use of examples
6. use of space (room set-up)

***Trainee involvement***

1. eye contact      \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. responsiveness to questions
3. soliciting feedback from audience
4. managing feedback from audience
5. use of space (movement)

***Appropriateness of***

1. language
2. examples

*Additional Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*